

INDIAN SCHOOL AL WADI AL KABIR

DEPARTMENT OF EVS [2025 – 2026]	
LESSON: SENSE ORGANS RESOURCE PERSON: MANJULA HARINARAYANAN NAME: CLASS: IV SEC:	WORKSHEET-2DATE:
. Observe the pictures given and answer the questions that follo	ow.
. Raj is reading his favourite book, which he got as a birthday gift. (a) Is this the right reading posture?	
(b) What happens when you read a book by lying down or keeping it too close to your eyes?	alany
(c) Can you suggest the right reading posture to him?	
2. Imagine you are in class, and your friend next to you suddenly shouts	loudly.
(a) What do you think happens to your ears when someone shouts loud	dly?
(b) What should we do to protect our ears?	
(c) How do our ears work? Complete the flowchart given below.	

II.	. Case Study: Read the f	following case studies and answ	er the questions that follow.
1.	The Curious Kid: Aaliya	loves to explore nature. One day, wl	hile playing in the park, she touched
	thorny plant and got a sm	all cut on her finger.	
	a) Which sense organ aler	ted Aaliya to the pain?	
	b) How should Aaliya take	care of the cut to prevent infection	?
	c) Why is it important to b	e cautious while exploring?	
2.	The Bright Sun: During a	a sunny day at the beach, Alex was	playing without sunglasses.
	a) Which sense organ is a	ffected by the bright sunlight?	
	b) What should Alex do to	protect his eyes while playing outsi	de?
3.	The Strange Smell: Eve	elyn noticed a strange smell coming	from the
	kitchen while her mom w		
	a) Which sense organ helped Evelyn detect the smell?		
	b) What should Evelyn do	specially if it's a	
	potential hazard like na	tural gas?	
	c) Give any two ways by v	which she can take care of this sens	e organ.
		Scan the QR Code provided to learn about our super sense organs and	070 COLETT 1989

their role in keeping us safe.